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Research Interests

- Language and gender
- Discourse analysis and pragmatics
- Contrastive rhetoric
- Language and identity
- Professional communication

Publications

Book

- (2001) *Conversational Dominance and Gender*. Amsterdam: John Benjamins (Pragmatics & Beyond Series 89).

Book chapters

- (2009) Criticisms in English and Japanese in academic writing (with Amy B. M. Tsui). In: B. Fraser and K. Turner (eds.) *Studies in pragmatics: vol. 6: Language in life, and a life in language: Jacob Mey – A Festschrift* (pp. 193-202). Bingley: Emerald.
- (2009) Gender and professional communication: The role of feminine style in multilingual workplaces. In: W. Cheng and K. C. C. Kong (eds.) *Professional communication: Collaboration between academics and practitioners* (pp. 71-92). Hong Kong: Hong Kong University Press.
- (2008) Coping with isolation in negotiation of identities: The role of language views (with G. Humphreys). In: M. Mantero, P. C. Miller and J. L. Watzke (eds.) *Readings in Language Studies, Volume 1* (pp. 193-209). International Society for Language Studies.

Journal articles

- (2011) Evaluation in academic discourse: Managing criticism in Japanese and English book reviews (with Amy B. M. Tsui). *Journal of Pragmatics*, 43, pp. 1366-1379.
- (2009) Attitudes towards the use of masculine and feminine Japanese among foreign professionals: What can learners learn from professionals? *Language, Culture and Curriculum*, 22 (1), pp. 29-41.

- (2008) Attitudes towards masculine Japanese in multilingual professional contexts of Hong Kong: Gender, identity, and native-speaker status. *Journal of Multilingual and Multicultural Development*, 29 (6), pp. 467-482.
- (2004) Gender and conversational dominance in Japanese conversation (with Amy B. M. Tsui). *Language in Society* 33, pp. 223-248.
- (2004) Changing cultural stereotypes through e-mail assisted foreign language learning. *System* 32 (1), pp. 37-51.
- (2003) Promoting intercultural understanding through an e-mail project (with Sachiko Nakajima) *Ibunkakan Kyouiku* (Intercultural Education) 17, pp. 87-95.
- (2002) Gender and pragmatic transfer in topic development. *Language, Culture, and Curriculum*, 15, pp. 161-183.
- (2002) Gender, conversational styles and L2 learning: a case of Japanese learners of English. *JALT2001 Selected Conference Proceedings*, pp. 621-636.
- (2001) Describing conversational dominance. *Journal of Pragmatics* 33, pp. 1859-1880.
- (2001) Japanese education for the era of Information Technology: Research findings from a tandem project work between Hong Kong and Kagoshima. (With Sachiko Nakajima). *Japanese education around the globe 2001* (No 6), pp. 227-240.

Conference presentations

- (2009) How do academics criticise others' books indirectly? English and Japanese in contrast. Paper presented at Current Trends in Applied Linguistics, the Chinese University of Hong Kong.
- (2007) Getting caught in between two languages and how to resolve it (with Gillian Humphreys). Paper presented at International Society for Language Studies, Hawaii.
- (2004) Enhancing intercultural understanding through e-mail assisted projects. Paper presented at Workshop on Language and Culture, Expression, Identity and Society. University of Sydney, Australia.
- (2003). Identity and foreign language use of Japanese in professional contexts in Hong Kong. Paper presented at the 6th International Symposium on Japan Studies, City University of Hong Kong.
- (2002) Critically examining gender in foreign language teaching materials and approaches (with Amy D. Yamashiro, Cheiron McMahill and Ian McGrath). Paper presented at the AILA, Singapore.
- (2001) Gender, conversational style and L2 learning. Paper presented at the JALT conference, Japan.
- (2001) Enhancing Japanese Language Education and Intercultural understanding through Email: A tandem email project between Hong Kong and Kagoshima. Paper presented at JALT conference, Japan.